## DANESHOLME JUNIOR ACADEMY

## KS2 RESULTS JULY 2019

| 2018 results in blue text, <br> 2017 results in green text | DJA \% <br> Meeting expected standard | DJA \% <br> Higher than expected standard | DJA average scaled score | $\begin{gathered} \text { DJA } \\ \text { PROGRESS } \end{gathered}$ | National\% <br> Meeting <br> expected <br> standard | National <br> \% Higher than expected standard | National average scaled score | Northants <br> Meeting expected standard | Northants <br> Higher than expected standard | Northants average scaled score | National sponsored academies Meeting expected standard | National sponsored academies Higher than expected standard | National sponsored academies average scaled score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| READING | $\begin{aligned} & \hline \mathbf{6 2 \%} \\ & 53 \% \\ & 63 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{2 1 \%} \\ & 13 \% \\ & 13 \% \end{aligned}$ | $\begin{gathered} \mathbf{1 0 2} \\ 99 \\ 101 \end{gathered}$ | $\begin{aligned} & \hline-\mathbf{0 . 6} \\ & -2.4 \\ & -1.8 \end{aligned}$ | $\begin{aligned} & \hline 73 \% \\ & 75 \% \\ & 71 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{2 7 \%} \\ & 28 \% \\ & 25 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1 0 4} \\ & 105 \\ & 104 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 69 \% \\ & 73 \% \\ & 68 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathbf{2 4 \%} \\ & 25 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1 0 3} \\ & 104 \\ & 103 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 66 \% \\ & 68 \% \\ & 62 \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline \mathbf{1 0 3} \\ & 103 \\ & 102 \\ & \hline \end{aligned}$ |
| GPS | $\begin{aligned} & \hline 74 \% \\ & 64 \% \\ & 76 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { 32\% } \\ & \text { 19\% } \\ & 21 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 105 \\ & 101 \\ & 104 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline 78 \% \\ & 78 \% \\ & 77 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 36 \% \\ & 34 \% \\ & 31 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 106 \\ & 106 \\ & 106 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 74 \% \\ & 74 \% \\ & 73 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { 32\% } \\ & 30 \% \\ & 25 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1 0 5} \\ & 105 \\ & 105 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 71 \% \\ & 70 \% \\ & 68 \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline \mathbf{1 0 4} \\ & 104 \\ & 104 \\ & \hline \end{aligned}$ |
| WRITING | $\begin{aligned} & \hline 76 \% \\ & 72 \% \\ & 82 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 4 \% \\ & \text { 1\% } \\ & 7 \% \end{aligned}$ |  | $\begin{gathered} \hline-0.1 \\ -0.2 \\ 0.4 \end{gathered}$ | $\begin{aligned} & \hline 78 \% \\ & 78 \% \\ & 76 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{2 0 \%} \\ & 20 \% \\ & 18 \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline 76 \% \\ & 77 \% \\ & 72 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 18\% } \\ & \text { 18\% } \end{aligned}$ |  | $\begin{aligned} & \hline 74 \% \\ & 73 \% \\ & 71 \% \\ & \hline \end{aligned}$ |  |  |
| MATHS | $\begin{aligned} & \hline \mathbf{6 3 \%} \\ & 55 \% \\ & 74 \% \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \mathbf{2 0 \%} \\ 8 \% \\ 18 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline \mathbf{1 0 3} \\ 99 \\ 103 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \mathbf{- 1 . 1} \\ & -2.2 \\ & -0.6 \end{aligned}$ | $\begin{aligned} & \hline 79 \% \\ & 76 \% \\ & 75 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{2 7 \%} \\ & 24 \% \\ & 23 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1 0 5} \\ & 104 \\ & 104 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 75 \% \\ & 71 \% \\ & 70 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{2 3 \%} \\ & 20 \% \\ & 17 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 104 \\ & 103 \\ & 103 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 73 \% \\ & 70 \% \\ & 67 \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline \mathbf{1 0 4} \\ & 103 \\ & 102 \\ & \hline \end{aligned}$ |
| COMBINED | $\begin{aligned} & \hline 49 \% \\ & 42 \% \\ & 56 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 1\% } \\ & 5 \% \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \hline 65 \% \\ & 64 \% \\ & 61 \% \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 11 \% \\ 10 \% \\ 9 \% \\ \hline \end{gathered}$ |  | $\begin{aligned} & \hline 60 \% \\ & 60 \% \\ & 56 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 9 \% \\ & 8 \% \\ & 7 \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline \mathbf{5 8 \%} \\ & 57 \% \\ & 52 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{7 \%} \\ & 7 \% \\ & 5 \% \\ & \hline \end{aligned}$ |  |

Year 6 cohort July 2019:

| Number of Pupils | $\begin{aligned} & 92 \\ & 86 \\ & 98 \end{aligned}$ | EAL | $\begin{aligned} & \hline 12 \text { (13\%) } \\ & 15 \text { (17\%) } \\ & 18 \text { (18\%) } \end{aligned}$ | KS1 results - low prior attainment band | $\begin{gathered} \hline 6 \text { (7\%) } \\ 14 \text { (17\%) } \\ 8 \text { (10\%) } \\ \hline \end{gathered}$ | Mobility | 81 non-mobile (88\%) <br> 78 non- mobile (91\%) <br> 88 non-mobile (90\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | $\begin{gathered} 49 \\ 52 \\ 53(54 \%) \\ \hline \end{gathered}$ | EHC plans | $\begin{aligned} & \hline \mathbf{1} \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | KS1 results - middle prior attainment band | $\begin{aligned} & 57 \text { (64\%) } \\ & 48 \text { (59\%) } \\ & 54 \text { (64\%) } \\ & \hline \end{aligned}$ |  |  |
| Girls | $\begin{gathered} \hline 43 \\ 34 \\ 45(46 \%) \\ \hline \end{gathered}$ | SEN | $\begin{gathered} 8 \text { (9\%) } \\ 12 \text { (14\%) } \\ 12 \text { (12\%) } \end{gathered}$ | KS1 results - high prior attainment band | $\begin{aligned} & \hline 26 \text { (29\%) } \\ & 20(24 \%) \\ & 22(26 \%) \\ & \hline \end{aligned}$ |  |  |

