What will you choose to do?

- Look at a striking urban landmark building such as the Gherkin or the Shard in London, or the Flat Iron building in New York. Make a collection of images you like in a scrapbook.
- Imagine you have been asked to design a new building to inspire the residents
 of your town or city. Design your architectural masterpiece and perhaps make a
 model of it!
- Photograph examples of graffiti decide if you think it is art or vandalism.
- Sign your name graffiti-style on paper that is! There are online 'graffiti creators' which will convert your name into graffiti-style lettering. Print your design idea and bring it to school.
- Look at structures in your nearest town or city such as bridges, towers or tunnels. Which is the oldest structure? Which is the newest?
- Go gargoyle spotting! Look up in church yards and see if you are being watched by a stone gargoyle. Take photographs and then try to recreate a 3-D replica of the strange creatures at home, using modelling materials.
- Follow the path of a river through a town. The river is often the starting point for the building of a city. Look for early bridges maybe the name of the city includes the river.
- Upload an image of a prominent city centre building to a drawing program. Crop the picture so that only half of it remains. Use your drawing skills to recreate the other half of the picture, adding colour and tone.
- Have a magical, mystery transport tour! With an adult, take a bus ride across a
 city to the terminus! Find out where the numbered route starts and ends. Pick up
 a timetable to plan your journey times.
- With an adult, go on a walking tour of a city, taking photographs of favourite buildings and places. Describe your route, using a map, to another person so they could make the same journey.
- Take a virtual tour of cities around the world, exploring images online. Compile a list of places you would like to visit.
- What makes a great city? Is it the parks and water features, the friendly people or the clean, litter-free streets? Decide what is important to you in a city.
- Find out about animals that live in the city, such as foxes, peregrine falcons and pigeons. Make a list of animals you have spied and find out about their habitat and how they survive in an urban environment.
- Imagine you have to entertain a visitor from another country. You want to impress them with your home town. Where would you take them for a day trip? Plan an itinerary showing them the best of your local area.